



Making a World of Difference!

**IGES's  
13th  
Annual Art  
Contest**

For Children in  
Grades 2-4

**IMAGINE if you could fly above the treetops.**

Think of all the amazing things you might see. Mighty redwoods soaring high into the sky. Snow-covered pines and spruces with hard, needle-like leaves.

Weeping willows with long, drooping branches. Trees that thrive in the dry, hot desert, like the Joshua tree with its sharp, dagger-like leaves. And trees like the great kapok in the Amazon Rain Forest, which is home to colorful parrots and monkeys. These are just a few of the many trees that you might see.

**Entries Due  
October 24, 2008!**

Supports National  
Science and Geography  
Education Standards







## IGES's 13th Annual Art Contest

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October 24, 2008!


**But trees are much more than their beauty.** We couldn't live without them! Each and every tree helps to create a healthy environment. Did you know?...


 **All people and animals need oxygen.** When trees breathe out, they release oxygen into the air, which we breathe in. One large tree can provide a day's worth of oxygen for up to four people.\*


 **Carbon dioxide is an invisible gas in the air.** Too much of it can cause the Earth to heat up. When trees breathe in, they absorb carbon dioxide. This reduces the amount of the gas in the air. One acre of forest can absorb up to six tons of carbon dioxide.\*


 **Trees are important for recycling water.** Their roots hold soil in place, so that it doesn't wash away during heavy rains. This allows the water to sink into the soil and be stored in the ground. The roots then lift water from the soil. The water is carried to each of the tree's leaves. Most of this water goes back into the air through a process called "transpiration." In one day, the same large tree may

transpire several hundred gallons of water into the air. This cools as much air as six window-unit air conditioners.

 **Trees also keep us cool by providing shade.** A neighborhood with well-shaded streets can be up to 6–10 degrees F cooler than neighborhoods without tree-lined streets.\*

 **Trees provide protection and shelter for people, animals and other plants.** (But you should never stand under a tree during a thunderstorm!)

 **Food for people and many animals comes from trees.** Fruits and nuts come from trees. These include apples, oranges, pecans, walnuts and more. Chocolate, chewing gum and maple syrup also come from trees. Many animals eat parts of trees, including the leaves, bark, seeds, nuts and fruit.

 **Wood from trees is used to construct homes and other buildings.** It can also be burned to make heat and power. The paper that you write and draw on comes from trees. There are even trees in the tropical rain forest that are used to make certain medicines. \* Source: USDA Forest Service

### And trees help us in many more ways!

**Explore trees.** Read stories and books. Search Web sites. Watch movies. Then draw a picture showing what you learned. You might show one or several kinds of trees, from one part of the world or different parts of the world. There's a whole world of trees to choose from. So get started and don't forget to enter your artwork into this year's contest!

#### Some questions to think about:

- What are the different parts of a tree? What does each part do? Why are they important? How do they work together?
- What kinds of trees grow in your area? What do these trees look like? Why do you think they look like that? How are these trees different from trees that grow in other parts of the world? How are they the same?
- Pick a different part of the world. What trees grow there? What helps them to live in this place?
- Do all trees look the same in the spring, summer, fall or winter? Why do some trees change? What do different trees look like during these seasons?
- Why are trees important? How do trees help people and animals? How do trees help you?

#### GUIDELINES

- One entry per person; must be your original work (not a copy of published art/illustrations).
- Should be creative, bold and colorful.
- Use pen, pencil, crayon, pastels, marking pens and/or paint.
- Artwork should be on white stock and not exceed 16" x 20". Artwork should NOT include a mat.
- Sign your artwork in the lower right corner.
- Provide a title on the entry form that describes the artwork. Do not put a title directly on the artwork. Do not use the contest title (*Trees: Making a World of Difference!*) as your title.
- Tape a completed entry form to the backside of the artwork.

#### CONTEST RULES

The contest is sponsored annually by the Institute for Global Environmental Strategies (IGES). This contest is limited to U.S. students in grades 2–4.

**Entries must be received by IGES no later than October 24, 2008.** Artwork will be judged by a panel including artists, scientists and IGES staff members. All artwork submitted becomes the property of IGES.

Verification of winning artists' grade levels will be required. Contest results will be posted on the IGES Web site ([www.strategies.org](http://www.strategies.org)) by November 3, 2008. The 1997–2007 winning entries can also be viewed at this site.



## IGES's 13th Annual Art Contest

For Children in Grades 2–4

# TREES

Making a World of Difference!

### 2008 CONTEST PRIZES

#### 1st, 2nd and 3rd Place

- Artwork featured on IGES's Web site:  
[www.strategies.org/ArtContest](http://www.strategies.org/ArtContest)
- Framed color certificates.
- Choice of Crayola.com or Amazon.com gift certificate (1st place—\$100, 2nd place—\$75, and 3rd place—\$50).
- The 1st place artwork will be used as IGES's 2009 holiday e-card and will also be printed as notecards. Notecards will be provided to the winning student and his/her teacher.
- IGES will retain the original artwork, but will provide two color prints: one for the student and one for their school.

#### Honorable Mentions

- Color certificates.
- IGES will retain the original artwork, but will provide two color prints: one for the student and one for their school.

#### Certificates of Participation

**NEW!** Certificates of Participation will be available online as PDF files for teachers or parents to download and print. IGES will email teachers and parents the URL and password for downloading the certificates.

IGES will **only** return artwork for non-winning entries if return packaging and postage are included with the submission. (Teachers can include one package and postage for their entire class.) Those entries will be returned by Feb. 1, 2009. IGES assumes no responsibility for lost or damaged artwork.



**Entries Due October 24, 2008!**



CHECK OUT:  
[www.strategies.org/ArtContest](http://www.strategies.org/ArtContest)

for links to  
Web sites, books,  
interesting facts,  
classroom activities,  
education standards  
and other  
resources.

*IGES conducts education, public policy and research studies designed to improve understanding of and response to global environmental issues. IGES is a nonprofit (501c3) organization. For more information, see our Web site at: [www.strategies.org](http://www.strategies.org)*



**IGES's 13th Annual  
Art Contest  
ENTRY FORM**

Mail your artwork, with a completed entry form taped to the back, to be received *no later than October 24, 2008*, to IGES:

**Institute for Global  
Environmental Strategies  
ATTN: Art Contest  
1600 Wilson Blvd., Ste. 901  
Arlington, VA 22209**

**Student Information**

Name \_\_\_\_\_

Home Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone \_\_\_\_\_

Grade \_\_\_\_\_ Age \_\_\_\_\_

Title for Your Entry (*up to 10 words*) \_\_\_\_\_

**Teacher Info**    **Parent Info** (*Check One*)

Name \_\_\_\_\_

Email \_\_\_\_\_

*If the teacher is submitting the artwork, please complete the following information:*

School Name \_\_\_\_\_

School Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone \_\_\_\_\_ Fax \_\_\_\_\_

**Please return this artwork (packaging/postage is included).**

*In order to have your artwork returned, **you must include self-addressed/return packaging with postage.** IGES will only return entries that are not selected for 1st, 2nd, 3rd place or honorable mention. IGES assumes no responsibility for lost or damaged artwork.*